

LUBBOCK CHRISTIAN UNIVERSITY

A CELEBRATION OF

Scholarship

IN HONOR OF LCU FACULTY

2022



From the Provost

Our mission statement defines us well—“Lubbock Christian University is a Christ-centered academic community of learners, transforming the hearts, minds, and hands of students for lives of purpose and service.”

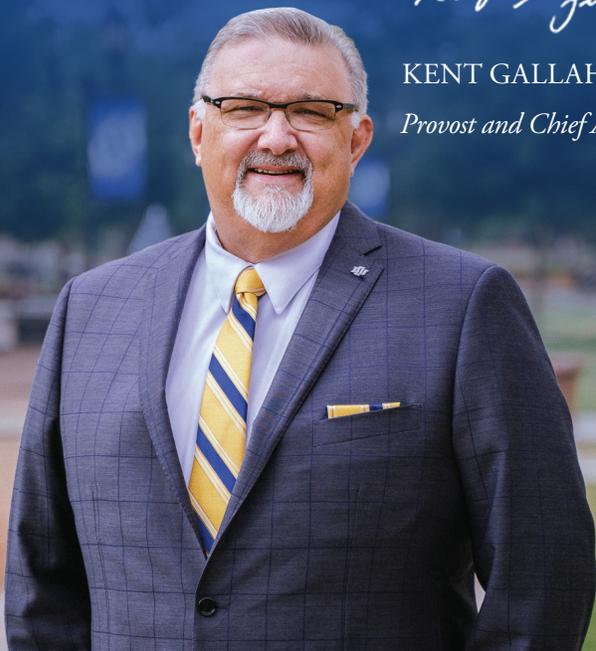
However, LCU is also part of the larger “academy.” The concept of the academy has its origins in Plato’s school of philosophy, which was founded in 385 BCE in Akademia, a sanctuary of Athena, the goddess of wisdom in ancient Greece. From that time to the present age, the academy – the global community of scholars, has sought to define truth and to expand the limits of human knowledge and understanding. Our faculty and our students are part of this ancient tradition that is both noble and virtuous. Solomon described it best in Proverbs 4 where he writes “Get wisdom, get understanding; do not forget my words or turn away from them. Do not forsake wisdom, and she will protect you; love her, and she will watch over you. Get wisdom. Though it cost all you have, get understanding. Cherish her, and she will exalt you; embrace her, and she will honor you. She will give you a garland to grace your head and present you with a glorious crown.”

Our faculty are experts in their various disciplines and actively participate in the worthy pursuit of knowledge and wisdom. And they bring our students along with them in these pursuits. In the process, mentoring relationships are strengthened, and students are transformed both spiritually and intellectually. This issue of *A Celebration of Scholarship* highlights the way LCU faculty and students are leading the way in the pursuit of wisdom and knowledge.

Soli Deo Gloria!



KENT GALLAHER, Ph.D.
Provost and Chief Academic Officer



READ MORE ABOUT THE EXCITING THINGS HAPPENING AT LCU...



J.E. & EILEEN HANCOCK
COLLEGE OF LIBERAL ARTS

2



SCHOOL OF EDUCATION

6



B. WARD LANE COLLEGE
OF PROFESSIONAL STUDIES

10



SCHOOL OF BUSINESS

15



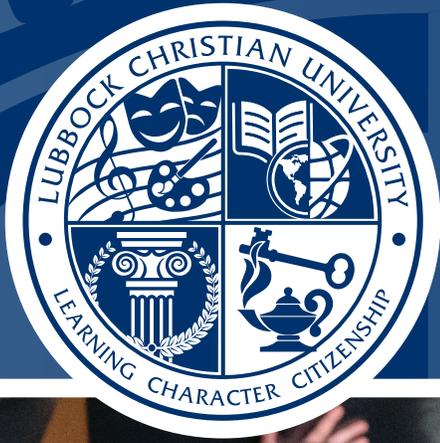
ALFRED & PATRICIA SMITH
COLLEGE OF BIBLICAL STUDIES

18



HONORS COLLEGE

21



J.E. & EILEEN HANCOCK COLLEGE OF LIBERAL ARTS



Philip Camp, Ph.D. , Professor of Music and Director of Choral Activities


NEWAY & SONS

ARTIST AND SCHOLAR

Dr. Philip Camp has served as LCU's Director of Choral Activities since 1996. He currently directs the Praise Choir, Chamber Singers, and for the past five years, Best Friends vocal ensemble. As Professor of Music, he teaches courses across the department's major curriculum, including Conducting and Senior Seminar.

As a scholar, Dr. Camp excels in his field. According to the National Collegiate Choral Organization (NCCO), scholarship for choral conductors centers around performance through (a) conducting and (b) high levels of activity in the publication of articles or recordings and/or in adjudication. Dr. Camp's record of conducting includes not only local and regional appearances but also national and international tours with all three LCU ensembles, and he plans and sponsors musical mission trips to destinations from Alaska to Ukraine. In addition to their model of excellent music, these concerts relate a spiritual message through song and provide publicity and recruiting for the university.

As an accomplished professional artist, Dr. Camp serves regularly as adjudicator and clinician, most recently at the Greater Southwest Music Festival in Amarillo (2022) and the Southeastern New Mexico Educators Association Music Performance Assessment (2018). Dr. Camp's record of recordings is impressive and influential, drawing national attention and providing musical entertainment on Spotify, Apple Music, and YouTube venues. Dr. Camp collaborates with LCU colleagues who assist with musical arrangements and digital sound recording to create high quality recordings that appeal to audiences. Two of those individuals are Dr. Byron Rogers – Professor of Chemistry and Lecturer in Music, and Nathan Anderson – University Audio and Visual Technician.

The following are the most recent recordings:

Faithful God by Best Friends, released on February 1, 2023, produced by Nathan Anderson and Philip Camp. The album includes songs such as "Desesperado," "Heart of the Father," and "One Step Away."

Christmas Collection, 25 years of Christmas Music, 1997-2022, released in December 2022, produced by Philip Camp, mixed by Nathan Anderson. The album features

Chamber Singers, Praise Choir, and Best Friends singing holiday music.

Live at Encounter, a Worship Experience by Best Friends with Thomas Aduddell released in August 2022, produced by Nathan Anderson and Philip Camp. Songs on this album include "Let Us Worship" and "Raise a Hallelujah."

Songs of Faith, Hope, and Love released on May 1, 2022, produced by Philip Camp, mixed by Nathan Anderson. This album features the LCU 2021-22 Praise Choir and Chamber Singers, and it includes arrangements of "Come Thou Fount of Every Blessing," "Laudate Dominum," and "Great is the Lord."

Releasing this many albums within one year reflects an outstanding command of music production and administrative organization. Most impressive, however, is the national recognition for eight Best Friends albums since 2013.

Solid Rock, an album released in February 2022, has been nominated for Best Religious Album by the Contemporary A Cappella Society (CASA). CASA's mission is "to inspire a strong sense of unity by fostering diverse connections, supporting innovation, celebrating excellence, and sharing knowledge in the worldwide vocal music community." By May 2023, awards will be announced, and Best Friends will know if they have won another Contemporary A Cappella Recording Award (CARA).

The J.E. & Eileen Hancock College of Liberal Arts aims to enhance learning across the arts and sciences and practices a communal way of "faith seeking understanding." Interdisciplinary study and engaged learning experiences form virtue and lead to wisdom for lives of service and adaptable professional careers. The college also seeks to model for the university best teaching and learning practices and scholarly production in respective fields of study. Dr. Philip Camp meets these goals well, and his current endeavors would indicate that he will meet them well into the future.



JANA ANDERSON, M.A.
Assistant Professor of English

Awards

Piper Award, Faculty Nominee, Lubbock Christian University. Lubbock, TX. 2022.

Invited Presentation

"Assessment Principles to Foster Learning." 14th Annual Transforming the Teaching and Learning Environment National Conference. The University of Pittsburg. Virtual. Feb. 2022.

Mentoring and Travel

LCU Global Campus Study Abroad. Avila, Spain. Fall 2022.

Mentor for Rachel Ghormley, HUM4380 Senior Research, Spring 2022.

Mentor for Jessica Rackley, HUM4380 Senior Research, Fall 2022.

Mentor for Trini Perez, HUM4380 Senior Research, Fall 2022.

K-DEE ANDERSON, M.S.

Assistant Professor, Electronic Resources Librarian

Conference Presentations

"3 Keys to Setting Clear Employee Expectations." Electronic Resources and Libraries Annual Conference. Virtual. Mar. 2022.

with Amanda Guthrie. "Things Change, So Rearrange." Migos Member Conference 2022: Building the New Library Team. Virtual. May 2022.

KAYLENE BROWN, Ph.D.

Associate Professor of Graduate Psychology and Counseling

Invited Lecture

"Grieving in the Face of Covid." West Texas Counseling Association. Lubbock, TX. Oct. 2022.

MATT BYARS, Ph.D.

Associate Professor of English

Editor

Editor, The Chap Book, Volume 10, LCU Humanities. 2022.

PHILIP CAMP, Ph.D.

Professor of Music

Recordings

Solid Rock, featuring Best Friends. Co-produced with Nathan Anderson. CD, Apple Music, Spotify, and other online streaming services, Feb. 1, 2022.



Directed by Dr. Philip Camp, Best Friends has been recognized eight years since 2013 for a CARA Award—the most recent for their 2022 album, Solid Rock, for Best Religious Album.

Songs of Faith, Hope & Love: Psalms, Hymns, and Spiritual Songs, Vol. 8, featuring the LCU Praise Choir and Chamber Singers. CD, Apple Music, Spotify, and other online streaming services, May 1, 2022.

Best Friends with Thomas Aduddell: Live at Encounter, a Worship Experience, featuring Best Friends. Co-produced with Nathan Anderson. CD, Apple Music, Spotify, and other online streaming services, Aug. 1, 2022.

A Christmas Collection: 25 Years of LCU Choirs, featuring LCU Chamber Singers, Best Friends, and Praise Choir. Co-produced with Nathan Anderson. CD, Apple Music, Spotify, and other online streaming services, Dec. 4, 2022.

Mentoring and Travel

Mentor for Tabitha Gregory, Hayleigh Stephens, Logan Parks, and Sean Willborn. Collegiate Honor Choir, SW American Choral Directors Association Conference, Little Rock AR. Mar. 2, 2022.

Original Musical Arrangement

A Cappella Arrangement *Hello Unknown* by Laura Story. Performed by Best Friends, released on *Solid Rock*, Feb. 2022.

Professional Service

Adjudicator, Mixed Concert Series. Greater Southwest Music Festival, hosted by the Amarillo Symphony. Amarillo, TX. Apr. 2022.

Student Performances

LCU Praise Choir and Chamber Singers performances and tours: Anchorage and Wasilla, Alaska; Hobbs, Artesia, Santa Fe, & Angel Fire, NM. May & Dec. 2022.

Spring Concert featuring the LCU Praise Choir & Chamber Singers. McDonald Moody Auditorium, LCU, Lubbock, TX. Apr. 2022.

LAURIE DOYLE, Ph.D.

Professor of Music

Grants

Music Building Renovation, Helen Jones Foundation, 2021-2022: \$230,120.

Fall Musical Production, Civic Lubbock, 2022: \$11,000.

Student Performances

Little Women, Fall Musical. McDonald Moody Auditorium, LCU. Lubbock, TX. Oct. 2022.

Forte performances throughout the Lubbock community. Lubbock, TX. 2022-2023.

JOSHUAH ELLIS, Ph.D.

Assistant Professor of Behavioral Sciences

Conference Presentation

with Tamara Kelly. "Inappropriate and Offensive, or Is It? The Use of Dark Humor as a Coping Mechanism." Texas Counseling Association Professional Growth Conference. Dallas, TX. Nov. 2022.

KENNETH HAWLEY, Ph.D.

Professor of English

Conference Presentations

"Evil, Power, and Happiness: A Boethian Reading of Mary Shelley's *Frankenstein*." 9th Annual Symposium on Medieval & Renaissance Studies. St. Louis, MO. June 2022.

"The Power and Personality of the Eternal God in the Alfredian Boethius." 57th International Congress on Medieval Studies. Kalamazoo, MI. May 2022.

Professional Service

Editor, *Carmina Philosophiae*, International Boethius Society. Lubbock Christian University. 2015-Present.

GARY LINDSEY, Ph.D.

Professor of History

Conference Presentations

"Castle Builder of North Texas: David S. Castle." West Texas Historical Association Annual Conference. Lubbock, TX. Mar. 2022.

"Post, Progressivism, and Post: The Man, the Mood, and the Mission." Phi Alpha Theta North Central Texas Regional Conference, Midwestern University. Wichita Falls, TX. Apr. 2022.

Invited Lecture

"Castle Builder of West Texas: David S. Castle." Fort Concho National Historic Landmark September Speaker Series. San Angelo, TX. Sept. 2022.



Mentoring and Travel
with Keith Owen. Mentor for Brittany Fremont, Alpha-Rho-Gamma Chapter of Phi Alpha Theta. Phi Alpha Theta North Central Texas Regional Conference hosted by Midwestern State University. Wichita Falls, TX. Apr. 2022.

with Keith Owen. Mentor for Corry McCormick, Alpha-Rho-Gamma Chapter of Phi Alpha Theta. Phi Alpha Theta North Central Texas Regional Conference hosted by Midwestern State University. Wichita Falls, TX. Apr. 2022.

Professional Service
Session organizer and chair, "Art and Iconography," Phi Alpha Theta North Central Texas Regional Conference hosted by Midwestern State University. Wichita Falls, TX. Apr. 2022.

Faculty Advisor, Alpha-Rho-Gamma Chapter of Phi Alpha Theta. Lubbock Christian University. 2020-2022.

Organizer, Presentation of Dr. Monte Monroe, Texas State Historian, LCU Scholars Colloquium. Lubbock, TX. Apr. 2022.

ABRAHAM MATA, Ph.D.
Associate Professor of Spanish and Portuguese

Conference Presentations
"Transatlantic Religious Discourse in Imperial Spain: A Literary Analysis of Spanish and Portuguese Sermons by Early Abolitionists." Thomas H. Olbricht Christian Scholars' Conference. Nashville, TN. June 2022.

"Misiones Violentas, Pastores Patriotas, y Reyes Inventados: Relaciones De Poder en la Oratoria Sagrada Panegírica De Viera, Barcia y Avendaño" (Violent Missions, Patriot Preachers, and Fictional Kings: Power Struggles in the Panegyric Sacred Oratory of Viera, Barcia and Avendaño). XXIX Congreso Internacional de Literatura y Estudios Hispánicos (29th International Congress of Hispanic Studies and Literatures). San Juan, Puerto Rico. Mar. 2022.

Journal Article
Mata-Lozano, A. A. (2022). "Ambición Política, Retórica Sagrada, y Complejidad Textual: (Re)Interpretando Tensiones Histórico-

Literarias en los Sermones de los Santos" (Political Ambition, Sacred Rhetoric, and Textual Complexity: (Re)Interpreting Historic and Literary Tensions in the Sermons of the Saints). *Revue Tunisienne d'Études Hispaniques*, 7(1), 67-85.

Mentoring and Travel
Mentor for Martha Campos-Martinez, "La Mujer Maya que Cambió el Mundo de los Aztecas." LCU Scholars Colloquium. Apr. 2022.

Mentor for Ty Drury "Las Redes Sociales: las Crisis que Afectan a los Adolescentes." LCU Scholars Colloquium. Apr. 2022.

Mentor for Holly Flatt, "El Asesinato de Roger Ackroyd: Rompiendo las Reglas." LCU Scholars Colloquium. Apr. 2022.

Mentor for Cherokee Martinez, "Paralelismos Religiosos entre el Popol Vuh y libro del Génesis." LCU Scholars Colloquium. Apr. 2022.

Mentor for Rosendo Olivares, "Popol Vuh y Génesis: Colonización, Resistencia, y Creencias Religiosas de los Mayas." LCU Scholars Colloquium. Apr. 2022.

KEITH OWEN, Ph.D.
Professor of History

Mentoring
with Gary Lindsey. Mentor for Brittany Fremont, Alpha-Rho-Gamma Chapter of Phi Alpha Theta. Phi Alpha Theta North Central Texas Regional Conference hosted by Midwestern State University. Wichita Falls, TX. Apr. 2022.

with Gary Lindsey. Mentor for Corry McCormick, Alpha-Rho-Gamma Chapter of Phi Alpha Theta. Phi Alpha Theta North Central Texas Regional Conference hosted by Midwestern State University. Wichita Falls, TX. Apr. 2022.

RONNA PRIVETT, Ph.D.
Professor of English

Grant
Equip Research and Development Grant, LCU Center for Teaching, Learning, and Scholarship, 2022: \$1,500.

Mentoring and Travel
Mentor for Brittany Weeks, "Examining the Theme of Death in Books for Middle School Readers." Honors Research. Fall 2022-Spring 2023.

Sponsor for HIS 2302 Honors student travel to San Francisco, CA. Mar. 2022.

Professional Service
Member/Co-Director, LCU Writing Carnival, Lubbock, TX. Fall 2022.

Moderator, LCU Scholars Colloquium Humanities Session, Lubbock, TX. Mar. 2022.

Director, 24-Hour Reading Marathon, LCU Writing Carnival, Lubbock, TX. Sept. 2022.

MACY WILLIAMSON, Ph.D.

Assistant Professor of Behavioral Sciences

Conference Presentations
with Logan Winkelman & Ashley Penner. "GLOW UP! Career Counseling Strategies to Improve Your Treatment Planning with Gen-Z Clients." Texas Counseling Association. Dallas, TX. Nov. 2022.



Dr. Ronna Privett (inset right) directed the 2022 Writing Carnival, a popular, two-day annual event that immerses the whole campus in classic literature with a 24-hour reading, word games and costume competitions.



SCHOOL OF EDUCATION



Sam Ayers, Ed.D., Director of Graduate Education

FUELING THE PASSIONS OF STUDENTS

Dr. Sam Ayers' life's work has been educating and developing the love of learning in young people. Driven by an infectious curiosity and an inquisitive nature, he has taught, mentored, and inspired students for over 39 years. Sam began as a fifth-grade classroom teacher, but in the next few years that followed, he taught first graders and then a combined class of 2nd and 3rd graders. Over the next 34 years, he held positions of instructional specialist, assistant principal, principal, regional director of Texas Core Knowledge, West Texas coordinator for National Core Knowledge, assistant superintendent for elementary education, associate superintendent for Teaching and Learning K-12, associate professor, professor, and director of graduate education.

His extensive experience as an educator fuels his passion for innovative ways to engage his students in the School of Education at Lubbock Christian University and encourage them to become life-long learners. While Dr. Ayers has an extensive record of his own professional development and scholarly achievement, he is also a long-time mentor in LCU's undergraduate research program, having recently worked with several students who conducted projects of their own: Jalee Sims, Alyssa Matheus, and Hailey Gregory—each of whom published or presented their research at conferences.

Jalee Sims, a middle school education major who graduated in December of 2022, approached Dr. Ayers in the spring semester of 2022 with a proposal to determine the most effective strategies to use when mentoring undergraduate research students. Jalee presented her research and final conclusions on "Effective Undergraduate Research Mentoring Practices" at the Association of Christian Educator Preparation Programs Conference on October 1, 2022. Ms. Sims was also selected as the 2022 Christine DeVitt Research Scholar by LCU's Rhodes Family Institute for Undergraduate Research.

As an early childhood education major, Alyssa Matheus, who graduated in December 2022, encountered a research problem during the Integrated Social Studies course taught by Dr. Ayers. It was during this class that she discovered that credible resources for teaching social studies classes are often difficult to secure. Alyssa took the lead on the project to develop instructional materials for social studies educators. As an undergraduate student, Matheus was invited to present her findings to professional educators at the Texas Council for Social Studies State Conference in Denton, TX. Dr. Ayers was her co-presenter for "Electing the Governor: Who is the Best Candidate?"

Hailey Gregory is an Early Childhood Education major who graduated in December 2022, and with the mentorship of Dr. Ayers, she was able to publish an article in a mainstream social studies journal as an undergraduate student – a major accomplishment and one that will set her up for future scholarly pursuits. Getting an article published in a major academic journal is a goal of most professional scholars, but one that often isn't attained until graduate school or later. Hailey's article offers practical applications that could be used by elementary social studies teachers across the state. The article "Teaching About the Branches of Government" was co-authored by Gregory and Ayers and was published in the late summer 2022 edition of *The Social Studies TEXAN*.

These three outstanding examples illustrate Dr. Ayers' successful mentorship of his students, who through such guidance are poised for distinguished service in their future classrooms and are equipped to contribute further to research in the field of education. Whether they pursue a graduate degree or simply desire to find the best practices to help shape the students in their classrooms, they are fully prepared for a lifetime of teaching and learning.



SAMUEL AYERS, Ed.D.
Professor of Education

Awards

Adelante Award in Higher Education, Los Hermanos Familia. Lubbock, TX. 2022.

2022 Hispanic Heritage Month Honoree, City of Lubbock. Lubbock, TX. 2022.

Conference Presentation

with Alyssa Mattheus, "Electing the Governor: Who is the Best Candidate?" Texas Council for the Social Studies State Conference. Denton, TX. Oct. 2022.

Grant

Lubbock Area Distinguished Educators, Secured for Partnership between LCU School of Education and the Knowledge Center, HEB Grantor, 2022: \$4,000.

Journal Articles

Ayers, S. (2022). Journaling for Personal Well-Being. *English in Texas*, 52(1), 33-36.

Ayers, S. (2022). Promoting Literacy Through Read to the Principal. *TEPSA Leader*, 35(1), 6-7.

Ayers, S., & Gregory, H. (2022). Teaching About the Branches of Government. *The Social Studies TEXAN*, 38(2), 35-36.

Ayers, S., Mattheus, A., & Nelson, J. (2022). Selecting the Governor: Identifying the Best Candidate. *The Social Studies TEXAN*, 38(1), 28, 30.

Mentoring and Travel

Mentor for Riley Wetzel, "The Effect of Permanently Displaying Art in Schools." Texas Tech University Undergraduate Research Conference, Lubbock, TX. Mar. 2022.

Mentor for Jalee Sims, "Effective Undergraduate Research Mentoring Practices." LCU Scholars Colloquium, Lubbock, TX. Apr. 2022.

Mentor for Riley Wetzel, "The Effect of Permanently Displaying Art in Schools." LCU Scholars Colloquium, Lubbock, TX. Apr. 2022.

Mentor for Jalee Sims, "Effective Undergraduate Research Mentoring Practices." Association of Christian Educator Preparation Programs

(ACEPP) Conference, LCU, Lubbock, TX. Oct. 2022.

Professional Service

The Caldecott Books and Mural, Hardwick Elementary, Lubbock, TX. March 2022.

Lubbock's Outdoor Sculpture, Raider Ranch Residents, Lubbock, TX. Oct. 2022.

Author and Illustrator, Smith Elementary School, Lubbock, TX. Oct. 2022.

The Value of Personal Stories, South Plains Genealogical Society, Lubbock, TX. Oct. 2022.

United Way of Lubbock Board of Directors, Lubbock, TX.

Community Foundation of West Texas Board of Directors, Lubbock, TX.

Lubbock ISD Athletic Hall of Honor Board of Directors, Lubbock, TX.

CATHY BOX, Ph.D.

Associate Professor in Graduate Education

Conference Presentations

with Jessica Rogers. "Developing Academic Tenacity in Beginning Undergraduate Students." Best Practices in Christian Higher Education Conference. Abilene, TX. Sept. 2022.

with Jessica Rogers. "Improving Metacognition Training for Faculty and Students." Best Practices in Christian Higher Education Conference. Abilene, TX. Sept. 2022.

with Olga Pahom, Amanda Ellis, and Shannon Rains. "Women, Writing and the Pandemic: An Autoethnographic Study on Factors that Constrain and Support Women's Research Writing." Thomas H. Olbricht Christian Scholars' Conference. Nashville, TN. June 2022.

Poster Presentations

"Moving the Needle: A Faculty Shift Toward Learner-Centered Instruction." Best Practices in Christian Higher Education Conference. Abilene, TX. Sept. 2022.

"Moving the Needle: A Faculty Shift Toward Learner-Centered Instruction." International Consortium for

Faculty Scholarship

2022 L.R., SR. AND RUTH WILSON TEACHING AWARDS

There are many awards given at the culmination of each academic year to recognize individuals who have exceeded expectations and emerged as scholars and leaders on campus. Among these awards are the prestigious L.R., Sr. and Ruth Wilson Excellence in Teaching Award. Established by former LCU trustee, Dr. Ray Wilson. The award is in honor of his parents.

L.R. Wilson, Sr. was a distinguished proponent of Christian education and a person whose lifelong example illustrated the personal and professional mission of changing lives. Each year the award is presented to two faculty members at spring commencement for their commitment to living out this mission through their work in Christian education.



JENNIFER DABBS, PH.D.

Professor of Sociology

Dr. Dabbs is a tenured full professor of sociology at LCU. She has taught the courses General Sociology, Marriage and Family, Society and Religion, Research Methods I and II, Child and Society, Developing Societies, Family Violence, and Criminology

among others. She remains active in attending and presenting at the annual Christian Scholars' Conference as well as delivering several plenary addresses at the American Sociological Association Meetings both onsite and online. A publication co-authored with two colleagues titled "A Case Study of Teacher Personal Practice Assessment Theories and Complexities of Implementing Formative Assessment" appeared in *The American Educational Research Journal – Teaching, Learning, and Human Development*. Dr. Dabbs has chaired and served on many diverse committees during her tenure at LCU including several faculty search committees, disability accommodations, e-Learning, distance learning task force, the Honors Committee, and she is currently serving as chair of the Institutional Review Board Committee for the tenth year in a row.

"Students routinely comment on Dr. Dabbs' course evaluations about her being available to them ... and how she provides an environment inside and outside the classroom where students are

Educational Development.
Aarhus, Denmark. June 2022.

Professional Service

Advisory Board Member,
HundRED & the Jacobs
Foundation Spotlight on
Formative Assessment,
Mikkeli, Finland. Spring, 2022.

Session organizer and
moderator, "Forming the
Formers: Helping Faculty
Articulate their Calling, a
Roundtable Discussion,"
Thomas H. Olbricht
Christian Scholars'
Conference, Nashville, TN.
June 2022.

Advisory Board Member,
Biological Sciences
Curriculum Study NSF Grant
- Communities Supporting
Teacher Learning: Using
Videocase Analysis of
Teaching and Learning to
Support Undergraduate
Preservice Secondary
Science Teachers,
Colorado Springs, CO. 2022.

Committee Member, Doctoral
Dissertation Committee for
Connor Bryant, Texas Tech
University, Lubbock, TX. 2022.

Member, American
Association of Educational
Research, 2022.

JERRY JERABEK, M.Ed.

Assistant Professor of Education

Conference Presentation

with Aimee McDonald,
"Tech Tools for Terrific
Teaching." Association
of Christian Educator
Preparation Programs,
ACEPPP 2022 Innovation
Summit. Lubbock, TX.
Sept. 2022.

Invited Presentations

"Don't Stop Believing:
Staying in Touch with Your
Why." Lubbock Cooper ISD
Professional Development,
North Elementary. Lubbock,
TX. Feb. 2022.

"Managing Innovation:
Seven Gems of Classroom
Management for Today's
Collaborative Classroom."
Lamesa ISD New Hire
Academy. Lamesa, TX.
Aug. 2022.

Professional Service

Professional Mentoring,
Lamesa ISD New Principal
Mentor, Lamesa, TX.
May-Aug. 2022.



DR. OLGA PAHOM, PH.D.

*Associate Dean, Honors College;
Associate Professor of Linguistics and Cultural Studies*

In the last 13 years, Dr. Pahom has taught more than 1500 students in 81 sections of the graduate and undergraduate courses Linguistics, First-Year Writing, English Literature, Spanish, English as a Second Language, First-Year Greek, Honors Research and Thesis, Writing for Publication, and Theses and Dissertations. She is also the founding coordinator of LCU's Linguistics minor (2018) and Linguistics degree (2021) with tracks in Pre-Speech Pathology, Bible Translation, Spanish Language and Culture, Language and Culture, Language and Technology, English as a Second Language, Forensic Linguistics, and World Languages.

She has a book contract for *Bilingual Couples in Conversation: Gender, Language Choices, and Story-Telling Practices*, several peer-reviewed articles such as "Women, Writing, and the Pandemic: An Autoethnographic Study on Factors That Constrain and Support Women's Research Writing" accepted for publication in *Christian Higher Education* and an invited keynote address at the 9th Annual Applied Linguistics and Second Language Conference on Learning and Teaching titled "Does Gender Matter in Bilingual Contexts? Evidence from L2 Spanish Vocabulary Acquisition and Spanish-English Mixed Gender Conversation."

"Dr. Pahom is a passionate, grace-filled mentor whose aim is that students discover language and social structure for ways to see God's direction in their own lives and world."

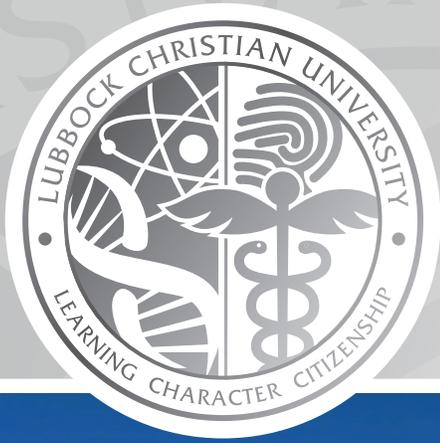
—Dr. Stacy Patty, Dean, College of Honors and Hancock College of Liberal Arts

"Dr. Pahom began each class with a prayer, an earnest request that our minds be open to what God had for us that day. She encouraged every student to participate [and] gave them her full attention...[She] helped me become a better writer and critical thinker."

—Brittany Michaleson, LCU Alumna, Mass Communications with minors in Spanish and Linguistics



Karissa Ramos, Assistant Professor of Education, illustrates experiential learning for the classroom.



B. WARD LANE COLLEGE OF PROFESSIONAL STUDIES



Kelvingrove Art Gallery and Museum, Glasgow, Scotland where a group of graduate nursing students and faculty visited in summer 2022.

MENTORING STUDENTS FOR INTERNATIONAL SCHOLARLY RESEARCH

Many programs boast about their impact on an increasingly globalized world, but for students in LCU's Graduate Department of Nursing, the academic opportunities like the International Nursing Research Congress, hosted each year in a different city around the world, continues to showcase the top-tier scholarship and preparation they receive.

The Congress is hosted by Sigma Theta Tau International Honor Society of Nursing (Sigma) and is the premiere convention of ongoing nursing research. Each year, students from LCU's graduate nursing programs submit abstracts of their own professional research to present at the conference in front of an international audience in countries within Europe and South America, in Hong Kong, Australia, and most recently Scotland, where three students presented.

One of those students was Angela Allen, who graduated with her Master of Science in Nursing Education and Leadership from LCU in spring 2022. "Traveling to Scotland with the Department of Nursing was truly the opportunity of a lifetime," she shared. "I was able to share my research on an international stage, forge new and stronger relationships with mentors and peers, and learn from leaders in my profession."

Such research opportunities build on what these students are already doing as experienced practitioners in nursing. "Many times, they have roles that exceed the staff nurse," Dr. LaNell Harrison, Chair of the Department of Nursing, explained, "so they are in management positions and leadership roles. These trips grow them as a professional."

Dr. JoAnn Long, Director of Research and Development and Professor of Nursing at LCU, added, "They often choose topics that relate directly to where they work, that either informs their clinical practice or has been a burning question that they wanted to know more about. It's very meaningful to them, and often it will be something implemented in the hospital, which is powerful. Because then, it

wasn't just an assignment—they actually get to change the practice in the hospital, which is something we all benefit from when we go in for care."

Angela Allen's research, "Caring for Those Who Have Borne the COVID-19 Battle: An Integrated Research Review," was a prime example. "My professors encouraged me to submit my abstract and, to my surprise, I was invited to make an oral presentation in Scotland! The opportunity to share my research with peers from around the globe was amazing," Allen shared. "My presentation sparked thoughtful conversation amongst attendees, and I was left feeling like I had made an impact—perhaps these nurses would bring ideas back to their workplaces and improve practices."

Every student in LCU's graduate programs completes an Integrative Research Review (IRR) project as a part of their curriculum, using the EBR Tool[©] developed by the LCU nursing and librarian team with help from LCU's webmaster, Justin Brown. Presentations like Amanda's aren't out of the ordinary for LCU students—dozens have presented their IRRs at conferences around the world.

"It's hard to put this into words," Dr. Long added, "but these trips change them. It's not just a trip—the fact that they are standing up talking to a nurse from another country who's truly interested in what they're sharing, and who might even implement what they're advocating for, it's so powerful. They start to see that they can have a global impact on health."

"We see our students gaining confidence; we see them begin to understand the similarities and differences in

various cultures; and we see them come to the realization that we're more the same than we are different," added Dr. Bev Byers, LCU Professor of Nursing, "It's eye-opening for them. You can tell them that, and you can teach it when they're sitting in the classroom, but until they really experience it, it doesn't become real."

Dr. Harrison added, "Many of our students who have



LCU student presenters in Edinburgh, Scotland.

LCU ANNOUNCES FIRST DOCTORAL- LEVEL PROGRAM: CLINICAL DOCTOR OF NURSING PRACTICE



Dr. LaNell Harrison

LCU recently announced that its first doctoral-level program, the Post MSN-Clinical Doctor of Nursing Practice, will begin its first cohort of students fall 2023, pending approval from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

“This is the first doctoral program that will be offered at LCU,” shared Dr. LaNell Harrison, Chair of the Department of Nursing. “It will be a 100%-online program and LCU will be one of seven schools across the nation to offer this particular program.”

She shared that one of the reasons LCU decided to pursue this doctoral program was based on the specific needs of the nursing profession, both present and in the future.

“This is a post-master’s program which would allow advanced practice nurses who already have master’s degrees to complete their doctorate in a two-year period.”

This program is unique because of its specialized nature, she explained. “The program specifically expands their clinical knowledge—the specific areas in which they are already working and specializing. There are a lot of doctoral programs out there for nurses that are a generic Doctor of Nursing Practice, which only look at organizational leadership among a few other more general topics. This program is focused on their clinical specialty—it will help to grow themselves in their profession.”

The extensive potential market for this new DNP program is shaped by changes within the medical industry.

“A majority of health organizations are moving towards the requirement of a doctoral degree within the next five years,” Dr. Harrison explained. “Lubbock Christian University can fill that need for advanced practice nurses with master’s degrees, especially since so many of them are unwilling to do the generic doctorate. This allows them to continue their clinical practice and to complete the degree while they’re working.”

The program is designed for students to take six hours in each semester—spring, summer, and fall, which would allow them to complete the program within two years.

Dr. Harrison lauded Dr. Daniel Hatch, LCU’s Director of Graduate Nursing, Dr. Toby Rogers, Dean of LCU’s B. Ward Lane College of Professional Studies, and LCU’s Provost, Dr. Kent Gallaher for their roles in creating this new program.

“We have all worked closely together as a team—each of them was instrumental throughout this process.”

ASHLEY CHERRY, Ph.D. *Associate Professor of Mathematics*

Conference Presentations
with Julie Marshall, (Lead) and co-authors B. Fisher, W.D. Branch, H. Molina, and C. Liebold. “Proteomic Analysis of *Arachis hypogaea* Seeds from Different Maturity Classes.” American Peanut Research and Education Society (APRES) Annual Meeting. Dallas, TX. July 2022.

with Jana Anderson. “Formative Assessment: Fast and Fun Strategies for Any Discipline.” LCU Scholars Colloquium. Lubbock, TX. Apr. 2022.

with Brian Fisher, “Developing a Course Introducing Students to the Analysis of Real Data.” LCU Scholars Colloquium. Lubbock, TX. Apr. 2022.

Mentoring

with Brian Fisher, Mentor for Jasper Reese and Samuel Shank, “Analysis of Metacognitive Awareness Inventory Data from the LCU Learning Academy.” LCU Scholars Colloquium, Lubbock, TX. Apr. 2022.

with Brian Fisher, Mentor for Hope Cervantes, Hannah Diogo, and Hanson Schmidt, “Analysis of Peanut Composition Data from the Biochemical Research Laboratory.” LCU Scholars Colloquium, Lubbock, TX. Apr. 2022.

JEANA CULBERT, Ph.D. *Professor of Social Work*

Conference Presentation
“The Impact of COVID-19 on BSW Peer Review Data.” LCU Scholars Colloquium. Lubbock, TX. Apr. 2022.

Invited Presentations

“Compassion Fatigue versus Compassion Satisfaction.” Texas Boys Ranch Staff Development. Lubbock, TX. Apr. 2022.

“Understanding Medicare and Medicaid as You Age.” Greenlawn Church of Christ Silver Saints. Lubbock, TX. Apr. 2022.



taken these trips and had this affirming experience have then decided to pursue doctoral studies—we see that it advances their education. For so many people, the reason they don't continue learning or researching is because they don't believe they can."

"Our students are presenting alongside students and faculty from the most well-known nursing schools in the world," Dr. Long emphasized. "And our students' work is equally as impressive. At the conference held in Alberta, Canada, the top 10% of posters were selected to be included in a special session. Out of hundreds of submissions, all four LCU students that submitted a poster were in that grouping of the top presentations."

Even outside of the conference opportunities, LCU's graduate students have the opportunity to experience healthcare around the world as part of their curriculum. Dr. Byers has taught a course each year for the past 25 years called Comparative Health Systems, which exposes students to the differences and similarities between healthcare in America and in other countries around the world.

"It's about changing. It's a paradigm shift, looking at things in a different way. These students are not only seeing the culture, but they're also looking at how healthcare is provided," Byers explained.

Dr. Harrison added, "We've had some great experiences culturally with our students. When I took students to Africa, they would go present health education out in the villages—we sat on the ground, and we taught about health care."

"We give our students these unique opportunities to really get outside of their culture," explained Dr. Harrison, "and to truly understand that people can still have good health care and not have all the things that we have. It may not be a nurse or a doctor—it may be a midwife who is delivering hundreds of babies safely in the community, or it may be a doctor of Chinese medicine doing acupuncture and acupressure. We are exposing them to ideas other than what we consider traditional healthcare and medicine. Their perspectives are broadened. They get a chance to see that there is more to it than what we have in our bubble here—that is very impactful."

"Traveling with LCU allowed me to strengthen relationships with my professors and be audience to their presentations at STTI," Allen explained. "I'm still in awe at the research done by the LCU Department of Nursing faculty—it's evident that they have a passion and skill for their work and desire to drive nursing in a forward trajectory."

This summer, Dr. Byers will bring a Global Culture class to the Netherlands, and students from the Graduate Department of Nursing will present at several conferences across the United States.



LCU faculty, students, and Scottish nurses tour the nursing museum in Glasgow, Scotland.

LANELL HARRISON, Ph.D.

Professor of Nursing

Conference Presentations

with Bev Byers. "Caring for Our Nurses After the Pandemic." The Texas Nurses Association Conference. Lubbock, TX. Dec. 2022.

with Bev Byers. "The Lived Experience of Registered Nurses Caring for COVID-19 Patients During a Pandemic." Sigma Theta Tau-Iota Mu Chapter Meeting. Lubbock, TX. Aug. 2022.

with Bev Byers and Brittany Hardesty Hilton. "The Lived Experience of Registered Nurses Caring for COVID-19 Patients During a Pandemic." Sigma Theta Tau Research Congress. Edinburgh, Scotland. July 2022.

Mentoring and Travel

with Bev Byers. Mentor for LCU Graduate Nursing Students, Global Culture Health Trip. Ireland and Scotland. July 2022.

with Bev Byers and Terry Delaney. Mentor for LCU Graduate Nursing Students, Global Culture Health Trip. Transcultural Nursing Society 48th Annual Conference. Louisville, KY. Nov. 2022.

JILL JOHNSON, Ph.D.

Professor of Social Work

Mentoring

Mentor for Alexis Denbow, "Prevalence of Microaggressions at a Small Private University in Texas." LCU Scholars Colloquium. Lubbock, TX. Apr. 2022.

ANDY LAUGHLIN, Ph.D.

Professor of Natural Sciences

Grant

with Bart Durham, Electrofishing Boat Initiative, LCU Associates, 2022: \$5000.

Mentoring and Travel

Mentor for Caden Chrisman, Texas A&M Beef Cattle Short Course, College Station, TX. Aug. 2022.



JOANN LONG, Ph.D.

Professor of Nursing

Conference Presentation

“Broadening the Lens: Effectiveness of a Multi-Disciplinary Approach to Teaching Cultural Competence in RN-BSN Students.” Sigma Theta Tau International Research Congress. Edinburg, Scotland. July 2022.

Grant

Covenant Health, LCU Department of Nursing Research Partnership, Covenant St. Joseph, Lubbock, TX. 2022: \$10,000.

Journal Articles

Roney, J. K., Mihandoust, S., Bazan, G. N., Patterson, T., & Long, J. D. (2022). Caring for COVID-19 Infected Patients Admitted to Redesignated Coronavirus Icus: Impact on Nurse Stress and Burnout. *Nursing Forum, February 8, (57)6*, 1321 - 1329.

Roney, J., Long, J., Cason, E. R., Johnston, L., Emery, E., Deleon, M., Whitley, E., & Baggerly, K. (2022). Detecting Blood Transfusion Reactions: What Are Vital Signs Anyway? *Nursing Forum, October 12, (57)3*, 486-490.

Poster Presentation

with Bazan, G., Grissman, C., Sawyer, K., Milhand, S., Roney, J., Stennett, C., Bradberry, B., Kamu, D. &

Long, J.D. “Mindfulness Bundle Impact on Nurse Burnout Study.” Sigma Theta Tau International Research Congress. Edinburg, Scotland. July 2022.

Professional Service

Scientific Alternate Member, Institutional Review Board, Behavioral and Minimal Risk Panel, Providence St. Joseph IRB, Western U.S. Region. 2022.

Director of Development, Southern Nursing Research Society, Southwestern U.S. 2022-2023.

Grant Reviewer, Lebanese American University. 2022.

JULIE MARSHALL, Ph.D.

Professor of Chemistry and Biochemistry

Conference Presentation

with A. Cherry, B. Fisher, W.D. Branch, H. Molina, and C. Liebold, “Proteomic Analysis of *Arachis hypogaea* Seeds from Different Maturity Classes.” American Peanut Research Education Society (APRES). Dallas, TX. July 2022.

with M. Scholten and C. Liebold, “Does Peanut Maturity Impact Roasting Chemistry?” American Peanut Research Education Society (APRES). Dallas, TX. July 2022.

with D. Kay and J. Thomas. “Using CRISPR-Cas9 to Induce Point Mutations in KASII Gene to Increase Palmitic Acid Ratio in Cultivated Peanuts.” National Council on Undergraduate Research (NCUR). Virtual. Apr. 2022.

Grant

with A. Ellis, B. Rogers, and J. Rogers. The Welch Foundation, 2020 - 2023: \$99,000.

Manuscript Reviewer

Selection of Introgression Lines of Groundnut (*Arachis hypogaea* L.) for High Yielding, and Low Aflatoxin Contamination Under Different Water Conditions by Dieme, et al. MDPI Publishing, Vol (11), 2022.

Professional Service

Board Member, American Peanut Research Education Society (APRES). 2022-2024.

TONY PARNELL, M.S.

Associate Professor of Social Work

Invited Presentations

“Refresh and Renew through Relaxation.” High School Counselor Preview Day with LCU Admissions. Lubbock, TX. Feb. 2022.

“Child Mistreatment: Informing the Professional Educator.” LCU Student

Teacher Presentation. Lubbock, TX. Feb. 2022.

“Quieting the Mind through Relaxation Techniques.” Talkington School for Young Women Leaders. Lubbock, TX. Feb. 2022.

“Refresh and Renew through Relaxation Techniques.” MOPS - Mothers of Pre-Schoolers. Lubbock, TX. Apr. 2022.

“Relaxation Techniques for Self-Care.” Open Door Staff Development. Lubbock, TX. May 2022.

“Using Relaxation Techniques for Self-Care.” University Medical Center Social Services Department Staff Development. Lubbock, TX. July 2022.

“Use of Hypnosis in Sports Performance: Misconceptions, Process, and Benefits.” ESS 3329-Sport, Exercise and Performance Psychology class, LCU. Lubbock, TX. Oct. 2022.

“Quieting the Mind through Relaxation Techniques.” HYPE Class of 2023 - Health and Wellness Day, Volunteer Center of Lubbock. Lubbock, TX. Dec. 2022.

JESSICA ROGERS, M.S.

Assistant Professor of Chemistry & Biochemistry

Conference Presentation

with Cathy Box. “Developing Academic Tenacity in Beginning Undergraduate Students.” Best Practices in Christian Higher Education Conference. Abilene, TX. Sept. 2022.

“The Use of a Study Options Survey to Improve Learning: A Research Study.” LCU Scholars Colloquium. Lubbock, TX. Apr. 2022.

Poster Presentation

with Cathy Box. “Improving Metacognition Training for Faculty and Students.” Best Practices in Christian Higher Education Conference. Abilene, TX. Sept. 2022.



Associate Professor of Exercise & Sports Science, Dr. Monica Williams, is recognized at a reception to celebrate her successful completion of a Ph.D. in Performance Psychology.



SCHOOL OF BUSINESS



Joshua Sauerwein, D.B.A., Associate Professor of Accounting

▶ DOING BUSINESS RIGHT

Corporate America has some work to do in cleaning up its image, if not its act. Dr. Josh Sauerwein, and research colleagues Dr. Nathaniel Peach of Ft. Lewis College and Dr. Seth Sikkema of George Fox University surveyed 665 students across 14 universities to gauge differences in ethical views between business versus non-business majors and to discern the perception of corporate ethics by college students in general. Their article, “Business Education: Does it Create Saints or Scoundrels?”, was well-received and selected by a panel of peer reviewers for the Distinguished Research Award of the Business Society and Government track. It was published in the proceedings of the MBAA International Conference and presented in March 2022 at the conference in Chicago, Ill. The article has also been accepted for publication in the *Journal for Excellence in Business and Education*.

Some of the results Dr. Sauerwein and his colleagues find are encouraging, at least from the perspective of instructors in business programs. For example, business majors do not appear to differ from non-business majors in self-reported honesty. They also seem more willing than non-business majors to sacrifice their own economic outcomes for the benefit of others. Conversely, business majors are more likely to take a permissive view of what seems to others to be price gouging, ethically and sometimes legally verboten, even if economically predictable.

**RUSSELL DABBS,
Ph.D.***Professor of Economics***Conference Presentation**

"Monetary Policy Indicator or Imposter? Federal Funds Rate Targeting Post-2008." Southwestern Social Science Association. San Antonio, TX. Apr. 2022.

Journal Article

Dabbs, R. (2021). Virtue Non Est Disputandum? *Journal of Markets & Morality*, 24(2) Fall, 289-308.

DOUG DARBY, Ph.D.*Associate Professor of Business***Conference Presentation**

"Using Experiential Learning Strategies to Teach Information Systems and Technology." Association of Business Information Systems (ABIS) Conference. New Orleans, LA. Mar. 2022.

Mentoring and Travel

with Brandon Hackett. LCU Esports Team. Lost Tech City 2022, Smash Brothers Tournament. San Antonio, TX. Sept. 2022.

with Brandon Hackett. LCU Esports Team. Belong Grapevine Tournament, Overwatch Competition. Grapevine, TX. Nov. 2022.

with Nathan Richardson. Mentor for Savannah Higgins, Hannah Patterson, Hannah Gilstrap, and Holly Flat. Good News Productions International - Amazing Stories eBook Development Project, Concept Presentation to GNPI Executives. Lubbock, TX. Apr. 2022.

CLYDE NEFF, D.B.A.*Professor of Business***Invited Presentations**

"A Lifestyle Approach to Ethics." Institute of Internal Auditors, Lubbock, TX. Nov. 2022.

Journal Article

Reinsch, N.L. Jr., Pauwels, V. Neff, C. (2022). The Ethical Guardrails Model: A Tool for Understanding and Reducing Ethical Mistakes. *Journal of Business Ethics Education*, 19(1).

Professional Service

Board member and officer, Center for Global Understanding, Lubbock, TX. July 2022.

**NATHAN
RICHARDSON, M.S.***Instructor of Business***Grant**

Materials grant, LCU Center for Teaching, Learning, and Scholarship, 2022: \$750.

Mentoring

with Doug Darby. Mentor for Savannah Higgins, Holly Flatt, Hannah Paterson, and Hannah Gilstrap. Good News Productions E-Book Design and Development. Lubbock Christian University, Lubbock, TX. May 2022.

JOSH SAUERWEIN, D.B.A.*Associate Professor of Accounting***Conference Presentation**

"Using Affective Influences in the Ethics Classroom as a Tool for Student Formation." Christian Business Faculty Association. Nashville, TN, Oct. 2021.

Journal Article

Sauerwein, J. (2021). Integrating Faith into an Accounting Ethics Class: A Project Illuminated by Bonhoeffer. *International Journal of Christianity & Education*.

BRIAN STARR, Ph.D.*Assistant Professor of Economics***Conference Presentations**

"Texas vs. California: An Economic Comparison of Responses to COVID-19." Thomas H. Olbricht Christian Scholars' Conference. Nashville, TN, June 2021.

with COVID Response Teams from Sister Universities, COVID-19 Panel Discussion, Thomas H. Olbricht Christian Scholars' Conference. Nashville, TN, June 2021.

"The Effect of Altruism on Future Income." Thomas H. Olbricht Christian Scholars' Conference. Nashville, TN. June 2022.

But if business majors emerge in the study only mildly scathed, the study reveals that business itself is seen in a far more negative light. The research hints at a narrative that the majority of businesses (83% in New York) did not raise prices significantly in response to pandemic shortages, but the 17% of Amazon products which experienced price spikes of 50% or more represent the stories that grabbed the headlines. College students apparently heard the news. While they self-reported as being honest and fair, they viewed businesses as being considerably less so. The authors worry that students are emerging into a corporate world they view as being morally deficient and might be tempted to cut ethical corners because "that is how business is."

"Our interest in this topic stemmed from a couple of comments made by students at the time." Dr. Sauerwein states as he speaks of students at the university where he taught before coming to LCU. Laconic and straightforward when asked why they wanted to pursue a business degree, the response was that they "wanted to eat what they killed." Somewhat surprised and concerned by the mercenary nature of the comment, Dr. Sauerwein and his colleagues set out to determine how prevalent this mindset was among business students, and how business students perceived (or misperceived) the ethos of the business world.

While the sampling of students used in this study was largely from Christian universities, and thus not necessarily a representative sampling of all college students, Dr. Sauerwein believes the results would likely hold consistently at public universities as well. "One of our conclusions is that media narratives and a general denigration of the marketplace is affecting business students, possibly causing them to adopt more selfish behaviors in self-protection," he holds. That provides opportunities for schools like Lubbock Christian University to offer a better narrative for both the nature of business and one's calling within the field.

"There is something very different about a Christian higher-ed institution like LCU, especially for business students. We can closely examine the marketplace through a scriptural lens, allowing us to see its necessity in human flourishing. There is a way to be shrewd without being selfish." Dr. Sauerwein is an excellent exemplar of the Christian faith, teaching his students through word and actions to put the interests of others ahead of their own.

The LCU School of Business is fortunate to have Dr. Sauerwein. His strong intellect, joyful spirit, and servant heart make him a blessing to both his students and colleagues. There is plenty of work to do in shaping the lives of the next generation of business professionals and Lubbock Christian University is thankful to have Dr. Josh Sauerwein in the business of transforming hearts, minds, and hands for lives of purpose and service.



Back Row: Dr. Cathy Box (Director of the Center for Teaching and Learning), Dr. Gary Lindsey, Dr. LaNell Harrison, Dr. Bart Durham, Dr. Abraham Mata, Dr. Jennifer Dabbs, Dr. Terry Delaney, Dr. Jeana Culbert. *Front Row:* Dr. Amanda Ellis, Dr. Olga Pahom

Faculty Collaboration

LEARNING ACADEMY COHORT IV

In Fall of 2017, LCU founded the Learning Academy—an institute with the purpose of helping faculty continually grow as instructors so that they could better teach and serve their students.

The Academy operates in cohorts—a group of 7-10 professors who voluntarily commit to meet bi-weekly through a three-semester-long program in which they study the physiological learning processes, and then take that information and use it to assess their own teaching styles. Collectively, the cohort then analyzes different teaching methods, and through trial and error, works to find the best practices to not only help the students learn better, but also develop within them a growth mindset.

COHORT IV (2021 - 2022)

Jeana Culbert, Ph.D.

Professor of Social Work

Jennifer Dabbs, Ph.D.

Professor of Sociology

Terry Delaney, DNP, RN

Associate Professor of Nursing

Bart Durham, Ph.D.

*Professor of Natural Resources,
Ecology, and Conservation*

Amanda Ellis, Ph.D.

Associate Professor of Chemistry

LaNell Harrison, Ph.D., RN

Professor of Nursing

Gary Lindsey, Ph.D.

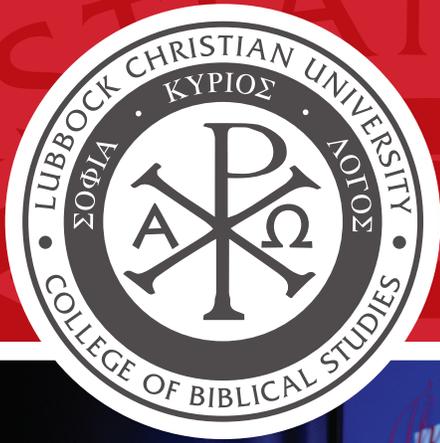
Professor of History

Abraham Mata, Ph.D.

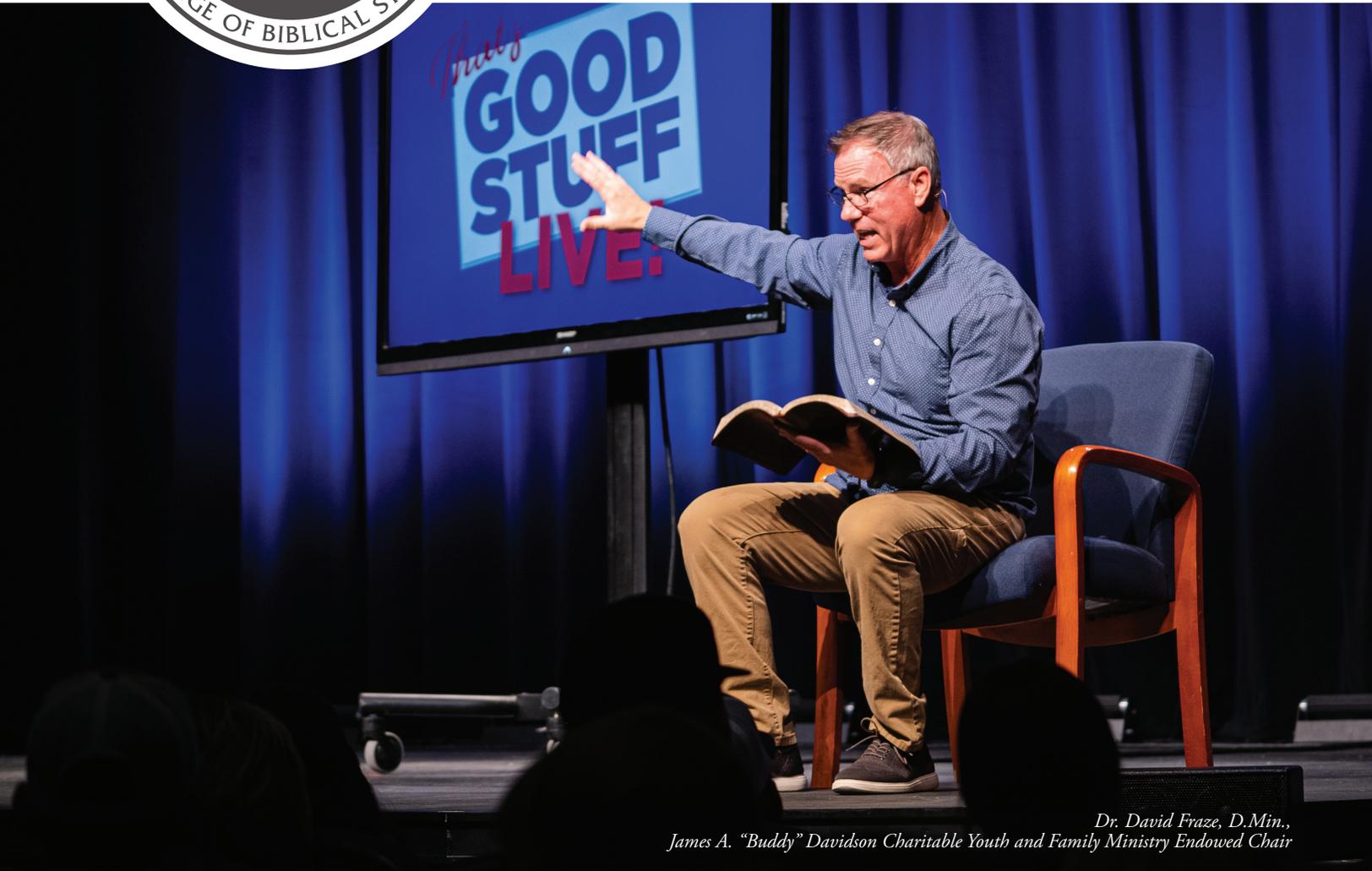
Associate Professor of Foreign Languages

Olga Pahom, Ph.D.

*Associate Professor of Linguistics
and Cultural Studies*



ALFRED & PATRICIA SMITH COLLEGE OF BIBLICAL STUDIES



*Dr. David Frazee, D.Min.,
James A. "Buddy" Davidson Charitable Youth and Family Ministry Endowed Chair*

▶ **THAT'S GOOD STUFF**

To say that Dr. David Frazee is a person who wears many hats is a colossal understatement. His life encompasses a dizzying array of activities, special projects, and relationships. For most people, such a life might prove intimidating or exhausting. For Dr. Frazee, the kind of life he leads is energizing. Part of that is due to personality. A much bigger part is due to the range of gifts he has been given and his energy for exercising those gifts. Consider this very small sample of his engagements:

Faculty Scholarship

- Frequent speaking invitations all over the country ranging from large youth gatherings to teacher in-service workshops
- Frequent invitations to consult with churches
- Character coach for the Frenship High School football team
- *That's Good Stuff*, a weekly segment on Lubbock's KCBD news station
- Mentoring students (current and former) and practicing ministers
- Character coach for the Dallas Cowboys summer character programs

These various activities do not prohibit Dr. Frazee from excelling in the classroom. On the contrary, they enhance his teaching. He is one of LCU's most popular professors partly because he brings so many life experiences and "on the ground" engagements into the classroom. And he doesn't merely teach; he knows his students and engages them personally, in and out of class. Dr. Frazee says, "I love teaching for two reasons. First, in my area of academic expertise I get to assist in the development of future generations of youth ministers. That is an incredible and humbling honor. Second, with respect to my general education Bible courses, I get to assist students in their exploration of faith and Scripture. It is a great responsibility and joy to go on this journey with our students."

As if all these things weren't enough, Dr. Frazee finds time to prioritize scholarship. "Scholarship is crucial to my continued development as a professional and a practitioner. I have been working with teenagers for over 35 years. Things have changed and will continue to change. Scholarship is the vehicle in which teaching and practice can continue to be relevant and make an impact." Dr. Frazee has published two books thus far: *Practical Wisdom for Youth Ministry: The Not-So-Simple Truths That Matter* and *Practical Wisdom for Youth Group Parents: Partnering with Your Youth Minister* (the latter of which is coauthored with Dr. Walter Surdacki, youth ministry professor at Lipscomb University). Currently, Dr. Frazee is working on the third book in this series, coauthored with LCU's Dr. Monica Williams, Assistant Professor of Exercise and Sports Science. Their book, due out in Spring 2024, will be entitled *Practical Wisdom for Athletic Families: How to Thrive In and Survive Competitive Athletics*.

Beyond his published books, Dr. Frazee brings his academic expertise to bear on some of the leading youth initiatives in the nation, including Fuller Youth Institute's *Growing Young* material. His connection with this material began with his work on their *Sticky Faith* resources in previous years. As a collaborator in the formation of the material, as a presenter, and as a resource for material development, Dr. Frazee has been squarely in the middle of both initiatives from their inception. Perceiving the need for a more focused look into Churches of Christ as they relate to the key elements of the *Growing Young* research, Dr. Frazee secured a research grant and partnered with Dr. Tyler Greenway from the Fuller Youth Institute to conduct the first ever denomination specific and comparative study related to *Growing Young*. The results were published in the Association of Youth Ministry Educators *Journal of Youth Ministry* in the fall of 2022. This research provides insight into how well Churches of Christ are doing in reaching the next generation with respect to the key elements of success discovered in the *Growing Young* research.

Another of Dr. Frazee's endeavors relates to the Tenx10 initiative (www.tenx10.org). Tenx10 is the most inclusive, expansive, and resourced adolescent discipleship collaboration of our lifetime. The seeds of this initiative were planted a number of years ago when a group of forty youth ministry influencers, from various denominations and organizations, assembled to address the rising number of young people who are leaving Christianity. Dr. Frazee was part of the original forty, representing Churches of Christ and helping to shape the various elements of the initiative. Currently he is gathering other youth ministry leaders and opinion leaders toward the upcoming nationwide Tenx10 launch. This collaborative movement is truly unique in its scope and focus.

Dr. Jeff Cary, Dean of the Alfred and Patricia Smith College of Biblical Studies, says, "Dr. Frazee's scholarly expertise, range of professional engagement, notoriety among churches and youth ministry networks, excellence as a teacher and mentor, collegiality, and leadership are invaluable strengths for the LCU community. We would be severely diminished without these gifts he brings to our college and our entire university. We give God thanks for David Frazee."



DAVID FRAZE, D.Min.

Professor of Bible

Book

Fraze, D., & Surdacki, W. (2022). *Practical Wisdom for Youth Group Parents: Partnering with Your Youth Minister*. Leafwood Publishers.

Journal Article

Fraze, D., & Greenway, T. S. (2022). Growing Young in Churches of Christ: Exploratory Analysis Across Churches within a Denomination and Denominational Comparisons. *Association of Youth Ministry Educators*, 20(2), 9-30.

JESSE LONG, Ph.D.

Professor of Bible

Book Chapter

D'Andrea, M., Long Jr., J.C., and Richard, S. (2022). New Insights about the Early Bronze Age Sequence at Khirbat Iskandar: The 2016 Excavations. *Studies in the History of Archaeology of Jordan XIV. Culture in Crisis: Flows of Peoples, Artifacts, and Ideas. Proceedings of the 14th International Conference on the History and Archaeology of Jordan, Florence, Italy, 21-25 January 2019*. Department of Antiquities, Jordan.

Journal Articles

Fall, P. L., Richard, S., Pilaar Birch, S. E., Ridder, E., D'Andrea, M., Long, J. C., Hedges-Knyrim, G., Porson, S., Metzger, M., & Falconer, S. E. (2022). New AMS Chronology for the Early Bronze III/IV Transition at Khirbat Iskandar. *Radiocarbon*, 64(2), 237-252.

D'Andrea, M., Richard, S., and Long, J. C. Jr. October 2022. Khirbat Iskandar. *Archaeology in Jordan*, 3 (2020-2021 Seasons), 66-69.

MICHAEL MARTIN, Ph.D.

Professor of Bible

Journal Articles

Martin, M. (2022). The LXX's Individuated, Messianic

Servant: An Analysis of LXX Isaiah 41-45. *Journal of Theological Studies*, 75.

Martin, M. (2022). Whether and Whence Preexistence in 1 Enoch? Isa 49:1-2 and the Preexistent Servant as the Background for 1 Enoch. 48:3, 6; 62:7. *Journal for the Study of the Pseudepigrapha*, 33.

Martin, M. (n.d.). On 'the Name' as a Messianic Title for the Servant in LXX Isaiah. *Zeitschrift Für Die Alttestamentliche Wissenschaft*, 134(3), 362-369.

Martin, M., & Whitlark, J. (2022). On the Use of Encomiastic Topoi in Hebrews. *Journal of Theological Studies*, 74(3).

Invited Lecture

"On the Progymnasmata." Baylor University Ph.D. Seminar on Rhetorical Criticism of the New Testament. Waco, TX. Mar. 2022.

SHANNON RAINS, D.Min.

Associate Professor of Children's Ministry

Journal Articles

Rains, S. C., Dabbs, J. M., & Ihfe, K. D. (2022). "A Oneness Study Story: The Experiences of Elders and Staff in Leading Change for the Inclusion of Women in Public Worship Roles." *Discernment: Theology and Practice of Ministry*, 8(1), 3. 40-60.

Rains, S. C., Dabbs, J. M., & Ihfe, K. D. (2022). "Three Approaches to the Greater Inclusion of Women in Public Worship." *Discernment: Theology and Practice of Ministry*, 8(2), 2. 19-37.

Conference Presentation

Rains, S. C., Dabbs, J. M., with Jennifer Dabbs and Kaley Ihfe. "A Oneness Study Story: The Experiences of Elders and Staff in Leading Change for the Inclusion of Women in Public Worship Roles." LCU Scholars Colloquium. Apr. 2022.

Professional Service

Co-director of Children's Ministry Track, National Conference on Children and Youth Ministry. Atlanta, GA. Jan. 2022.

MARK SNEED, Ph.D.

Professor of Bible

Book

Sneed, M. (2022). *Taming the Beast: A Reception History of Behemoth and Leviathan*. De Gruyter.

Book Chapters

Sneed, M. (2022). Gerhard von Rad and the Notion of "Wisdom Tradition". In T. Sandoval & B. Schipper (Eds.), *Fifty Years of Wisdom: Gerhard von Rad and the Study of the Wisdom Literature*. Society of Biblical Literature.

Sneed, M. (2022). Psalms 101-105: Translation and Commentary. In M. Schipp (Ed.), *Timeless Ancient Psalms for the Church* (Vol. 3). Abilene Christian University Press.

Sneed, M. (2022). The Scribal World. In K. J. Dell, S. R. Miller, & A. Keefer (Eds.), *The Cambridge Companion to the Wisdom Literature*. Cambridge University Press.

Invited Book Reviews

Ancient Wisdom: An Introduction to Sayings Collections by John T. Walton, Review of Biblical Literature, 2022.

Ecclesiastes 5-12 by Stuart Weeks, Journal of Theological Studies, 2022.

Ecclesiastes 1-5 by Stuart Weeks, Journal of Theological Studies, 2022.

Proverbs: A Shorter Commentary by Bruce Waltke and Ivan De Silva, Review of Biblical Literature, 2022.

Invited Lecture

"The Relationship Between Qohelet's Pessimistic Anthropology and His Skeptical Epistemology." Conference on the Epistemology of the Ancient Fertile Crescent. Wuppertal, Germany. July 2022.

Conference Presentations

"The Relationship Between Qohelet's Anthropology and His Epistemology." Conference on the Epistemology of the Ancient Fertile Crescent. Wuppertal, Germany. June 2022.

"Williams Blake and the Joban Beasts: A "Romantic" Response to the Enlightenment." European Association of Biblical Studies. Toulouse, France. July 2022.

"From Chaos Dragon to Hegemonic Monster of Order: Thomas Hobbes's Leviathan in Reception Historical Perspective." The International Organization for the Study of the Old Testament. Zurich, Switzerland. Aug. 2022.

"The Perplexing Rationale for Qohelet's Hebel-Judgements: A Socio-Rhetorical Approach." International Society of Biblical Literature. Salzburg, Austria. July 2022.

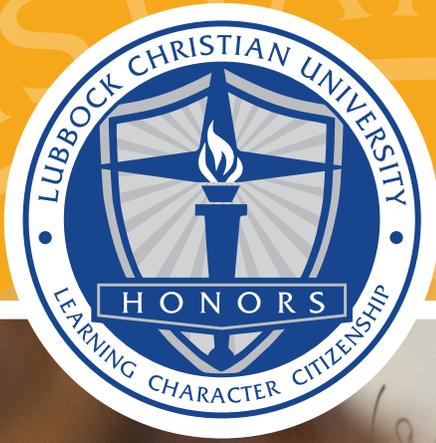
"Why Modes Matter: A Response to Will Kynes's Thesis." Society of Biblical Literature. Denver, CO. Nov. 2022.

"Norman Gottwald and Social Class Analysis of the Wisdom Literature." Society of Biblical Literature. Denver, CO. Nov. 2022.

Professional Service

Sunday School Teacher, Vandelia Church of Christ, Lubbock, TX. 2022.

Pulpit Ministry, Vandelia Church of Christ, Lubbock, TX. 2022.



HONORS COLLEGE



*Olga Pahom, Ph.D.,
Associate Professor of Linguistics and Cultural Studies and Associate Dean, Honors College*

BREAKING BARRIERS IN COLLABORATIVE RESEARCH

As a researcher still young in her career, Dr. Olga Pahom has published five peer reviewed articles and five invited book reviews, impressively across disciplines in language, science, pedagogy, and linguistics. Already, other scholars are acknowledging the importance of her work. A 2019 Hispania article by Cindy Brantmeier – an international leader in linguistics studies – cites Dr. Pahom’s research twice. A recent email credits Dr. Pahom’s research as “highly influential” to the writer in trying to construct a new theory of syntax related to Romance languages. In total, Dr. Pahom’s work has been cited twenty-eight times to date.

With a total of twenty refereed conference presentations, Dr. Pahom has presented in the past three years invited or refereed lectures at multiple conferences, including 9th Annual Applied Linguistics and Second Language Conference on Learning and Teaching (Texas Tech University), the National Science Teacher Association (Houston), and at the Christian Scholars Conference (Nashville).

Most recently, she has signed a book contract with Bloomsbury Academic, an imprint of Bloomsbury Publishing, for her work, *Conversational Storytelling in Spanish-English Bilingual Couples: Gender Roles and Language Choices*.

**OLGA PAHOM, Ph.D.***Associate Professor of Linguistics and Cultural Studies***Conference Presentations**

"Building Common Ground in a Multilingual World: Spanish-English Bilingual Couples and Language Choices." Thomas H. Olbricht Christian Scholars' Conference. Nashville, TN. June 2022.

with Cathy Box, Amanda Ellis, and Shannon Rains. "Women, Writing and the Pandemic: An Autoethnographic Study on Factors that Constrain and Support Women's Research Writing." Thomas H. Olbricht Christian Scholars' Conference. Nashville, TN. June 2022.

Grant

Faculty Research Mentoring for the Rhodes Family Institute for Undergraduate Research. 2022: \$2,000.

Mentoring

Thesis facilitator for nine Honors Students' Theses. Honors Thesis Program, Lubbock Christian University. 2022.

Awards

L.R. and Ruth Wilson Excellence in Teaching Award, Lubbock Christian University. Lubbock, TX. 2022.

Professional Service

Session organizer and moderator, "Building a Livable World through Diverse Languages, Literatures, and Cultures: Linguistic and Literary Studies in Bi-/Multilingualism and Bi-/Multiculturalism." Thomas H. Olbricht Christian Scholars' Conference. Nashville, TN. June 2022.

Organizer, "Storytelling for Career." Campus-wide events featuring Dr. Anna Marie Trester, founder of Career Linguist. Lubbock Christian University. October 26, 2022.

STACY PATTY, Ph.D.*Professor of Religion and Ethics***Invited Presentation**

"A Not So Optimistic View of the Future: A Review of Chasing the Devil at Foggy Bottom: The Future of Religion in American Diplomacy, by Shaun Casey (Eerdmans, 2023)." Thomas H. Olbricht Christian Scholars' Conference. Nashville, TN. June 2022.

This study focuses on the roles of language choices and gender in cross-cultural and bilingual marriages. Drawing upon more than 900 minutes of interviews and private conversations, Dr. Pahom analyzes the ways in which language choices and gender performance shape the stories, conversations, and identities of bilingual couples, as well as bilingual communities. Dr. Pahom notes that this monograph "shows that, ultimately, bilingual couples' private language decisions enable them to negotiate a place in the larger culture, shape the future of bilingualism, and establish a couple identity through shared linguistic and cultural habits."

She is the lead researcher that framed a year-long autoethnographic study along with colleagues Drs. Cathy Box (Teaching and Learning), Shannon Rains (Biblical Studies), and Amanda Ellis (Chemistry). The group examined two questions: what unique challenges, constraints, and other factors affect the production of research and writing for women scholars at a small church-related university? and how are these hindrances exacerbated during a global pandemic? A research article on the study, "Women, Writing, and the Pandemic: An Autoethnographic Study on Factors That Constrain and Support Women's Research Writing at a Small Christian University," was presented at the Thomas H. Olbricht Christian Scholars' Conference in June of 2022. It is scheduled for publication in the May-June 2023 issue of *Christian Higher Education*, a Routledge Taylor & Francis Group peer-reviewed journal. The findings of the project shed light on understudied populations of Christian women scholars and offer implications for better research and writing productivity. In the study, data analysis revealed seven main factors that constrain women's writing (family needs, mental and physical health, service and administrative work, teaching responsibilities, lack of research-related resources, non-research writing, and individual factors) and ten main factors that support women's writing (peer accountability and support, deadlines, scheduling a regular time and place for research, setting concrete research goals, having uninterrupted research time, prioritizing mental and physical health, family and personal support, participating in the writing retreat, research resources, and other individual factors).

Dr. Pahom has a Ph.D. in English/Linguistics from Texas Tech University and came to Lubbock Christian University in 2018 as the university's first fulltime faculty appointment in the Honors College. She brings broad living and research learning experiences to LCU. Hailing from the European country Moldova and later serving as a missionary in Mexico, Dr. Pahom received LCU honor degrees in missions and marketing prior to graduate studies in applied linguistics. This intellectual and personal journey has shaped Dr. Pahom as a teacher across the disciplines – from linguistics to English literature, from research writing to Greek – making her the perfect Honors College Associate Dean. As primary gatekeeper for the academic quality of LCU's Honors College learning, Dr. Pahom monitors all course curricula, recruits university faculty for interdisciplinary honors seminars, and directs the honors senior thesis program.

Other active projects witness the diverse scholarly interests of Dr. Pahom. One study, "The Impact of Oral and Written Feedback on Second Language Writing: Evidence from Graduate ESL Learners," analyzes the effectiveness of various types of instructional feedback on ESL students' writing. Another one, "It's No Longer Greek to Me: Dual-Coding Theory and the Acquisition of Concrete and Abstract Vocabulary in the First Year L2 Greek Classroom," investigates whether associating abstract Koine Greek words with images during instruction has an effect on their recall by first-year Greek learners. And a study titled "The Structure and Function of Japanese Skype Conversation Openings and Closings Between Same-Gender Friends: A Conversation Analysis Approach," focuses on the role of bilingualism and gender in the frequency

and location of backchanneling in Japanese Skype conversations among same-gender pairs of friends. Finally, Dr. Pahom is working on a large project that will result in multiple articles. This project looks at affective filter factors in ESL courses, especially investigating how motivation, self-confidence, and anxiety affect international graduate student participation in class discussions and group activities in ESL courses.

Dr. Pahom is equally adept as an individual researcher and collaborative, interdisciplinary project partner. For example, in a 2019 study published in the American Chemical Society's Crystal Growth & Design, she engages with co-authors in a "Kinetic Study for Comprehensive Understanding of Solid-state Phase Transitions of Nicotinamide/Pimelic Acid Co-crystals." An earlier collaboration in 2015 evaluated the correlation between gender and vocabulary acquisition in the Spanish classroom. In 2019 Dr. Pahom brought scholars together at the Christian Scholars Conference to study literary analysis of cross-cultural literature.

Whatever the nature of the collaboration, Dr. Pahom models a kind of commitment to shared knowledge, shared discourse, and collaborative scholarly endeavor

that reflects the best of Christian University values. This collaborative spirit is also evident in Dr. Pahom's work as Associate Dean of the Honors College. She has led efforts to strengthen the academic rigor and quality of honors curricula, including countless strategic planning and negotiations to enhance interdisciplinary honors learning. An advocate for intercultural understanding, she continues to lead campus efforts for elevating diversity, equity, and inclusion in academic and campus life arenas. Dr. Pahom's strategic leadership and collaborative ability have been seen in her development of an innovative and promising new degree in Linguistics. The degree prepares students for various careers in language-related fields including speech-language pathology, Bible translation, language and technology, forensic linguistics, as well as work in bilingual settings, including Spanish, ESL, and other languages.

Central to Honors College education is the pursuit of wisdom through interdisciplinary learning. Dr. Pahom's ability to work across various fields of study, combined with her commitment to cross-cultural communication and understanding, provides for Honors and LCU a worthy exemplar of this pursuit.



Dean of the Honors College and of the Hancock College of Liberal Arts, Dr. Stacy Patty, instructs honors students in the classroom.



2022 AT A GLANCE

NATIONAL RANKINGS:

*2022 Niche Rankings



SCHOOL OF EDUCATION

1/3

OF TEXAS' REGION 17 ADMINISTRATIVE LEADERS ARE LCU GRADUATES

Region 17 encompasses 19,000 square miles and includes 57 public school districts

100%

TEACHER PLACEMENT RATE FOR LCU STUDENTS GRADUATING WITH EDUCATION DEGREES THE PAST TWO YEARS

PROFESSIONAL STUDIES

59%

ABOVE THE NATIONAL AVERAGE ACCEPTANCE RATE INTO PHYSICAL THERAPY SCHOOL SINCE 2016

100%

ACCEPTANCE RATES FOR 2022 GRADUATES DENTAL, PHYSICAL THERAPY, PHARMACY AND OCCUPATIONAL THERAPY SCHOOLS

100%

ACCEPTANCE RATES SINCE 2021: PHYSICAL THERAPY SINCE 2016: OCCUPATIONAL THERAPY

Best College Athletics:

STUDENT-ATHLETE GPA OF AT LEAST 3.0
FOR 20 CONSECUTIVE SEMESTERS THROUGH SPRING 2022

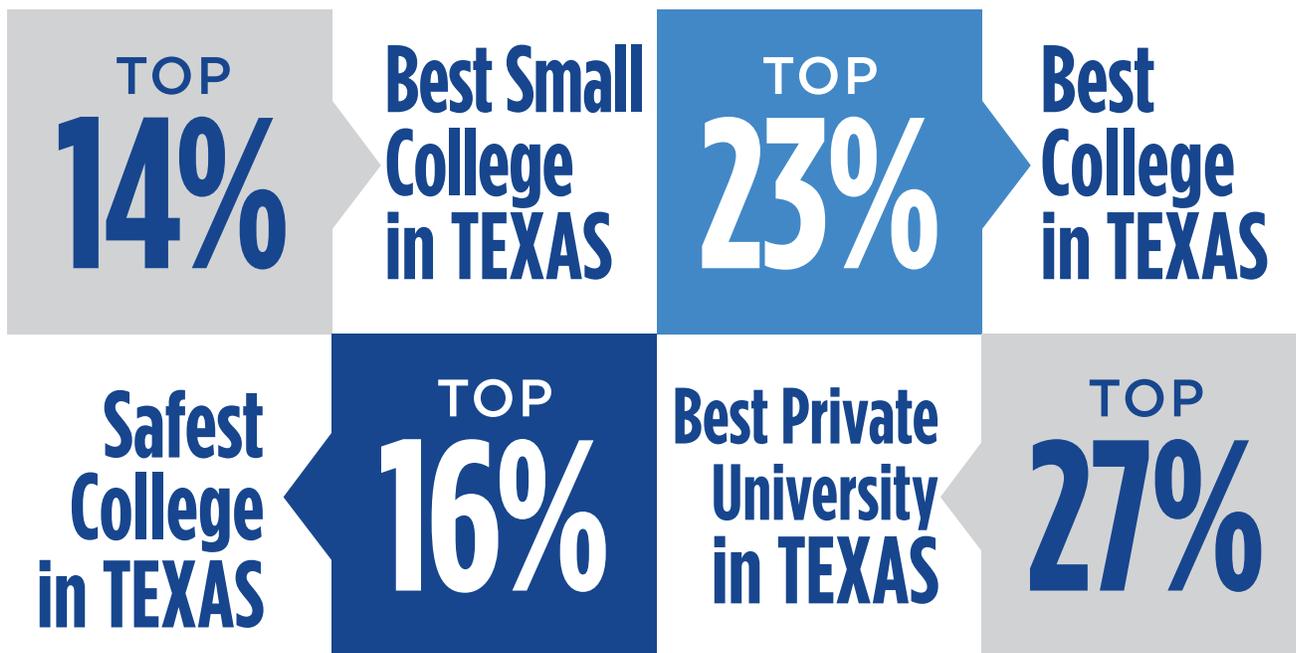
LONE STAR CONFERENCE COMMISSIONER'S
HONOR ROLL 2021-2022 :301

NATIONAL
TOP
14%

IN TEXAS
TOP
20%

TEXAS RANKINGS:

*2022 Niche Rankings

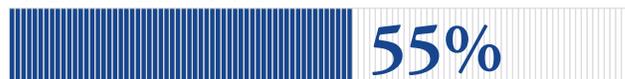


NURSING ALUMNI IN LEADERSHIP ROLES AT REGIONAL HOSPITALS

UMC HEALTH SYSTEM



COVENANT HEALTH SYSTEM



LCU VS. NATIONAL ACCEPTANCE RATES

| PROGRAM | LCU LAST 10 YEARS (2012-2022) | NATIONAL AVERAGE | % DIFFERENCE |
|-----------------------------|-------------------------------|------------------|--|
| DENTAL SCHOOL | 61% | 53% | 15% |
| VETERINARY MEDICINE SCHOOL | 74% | 11% | 572% (almost 7x above national average) |
| PHYSICIAN ASSISTANT SCHOOL | 81% | 32% | 156% (more than 2.5x above national average) |
| PHYSICAL THERAPY SCHOOL | 84% | 61% | 38% |
| OCCUPATIONAL THERAPY SCHOOL | 75% | 44% | 70% |



LUBBOCK
CHRISTIAN
UNIVERSITY